

Evaluation group rating sheet

Stage of rating:	Pair rating	
Priority area:	guage professionals as agents of change	
Rating sheet completed by:	Pair 3	
Proposal submitted by:	Barbara Muszynska	
Project title:		
Digital stories as a tool for teacher and	student learning	
Proposed project length:	• 2 years 3 years 4 years	
This project clearly lends itself to an ECML, rather than a national/local project. Yes • No In case of 'No' please justify:		

Please rate on a scale of A to D:

(A – strongly agree, B – agree, C – disagree, D – strongly disagree, NR – not relevant for project assessment, NO – no opinion due to lack of information in the submission form)

0 The proposed project meets key quality indicators. It...

1.	is complete.	А
2.	is presented in clear and acceptable language.	В
Comments (optional):		
Some p	roofreading and correction of English needed.	





1. The proposed project coordinator...

a. has professional expertise and experience in the relevant priority area.	А
b. has knowledge of Council of Europe and other European developments in the field.	С
c. has experience in international cooperation.	С
d. is involved in relevant networks.	D
e. has experience in project management.	С
f. indicates C1 in either English or French and at least B2 in other working language of the project.	А
Comments (optional):	Summary rating:
The application doesn't show much knowledge of ECML or Council of Europe work and doesn't mention any networks. The project experience given is only on a national level.	C

2. Evaluation of the proposed project

RELEVANCE: The proposed project ...

a. makes valuable contributions to the field of language education.	С
b. addresses one or more national priorities in language education as outlined in the Call for proposals.	В
Comments (optional):	Summary rating:
Some good ideas for linking CLIL and digital media, but very general - it's difficult to see specifically what the project would provide.	В

ADDED VALUE: The proposed project ...

С
В
С
D
Summary rating:
С

PROJECT DESIGN: The proposed project ...

g. is feasible.	С
h. has clearly stated objectives and target groups.	С
i. has a clear starting point.	С
j. has clearly defined project phases which make effective use of the possible formats of project activities funded by the ECML.	D
k. the envisaged length of the project is reasonable and justified.	С
Comments (optional):	Summary rating:
See comments on added value - the proposal is very general and vague. There is some confusion about the length of the project - marked as lasting for 2 years, the activities are actually planned for three.	С

STAKEHOLDER ENGAGEMENT: The proposed project ...

I. has feasible ideas for how to engage the target audience.	С
m. has a realistic plan for mobilising national and international networks, associations and other relevant parties.	С
Comments (entional):	Summary ratina:
Comments (optional):	Summary ratina:
No thought out plans - "I'm positive we'll have more ideas when the project starts"	Summary rating:

3. Conclusion

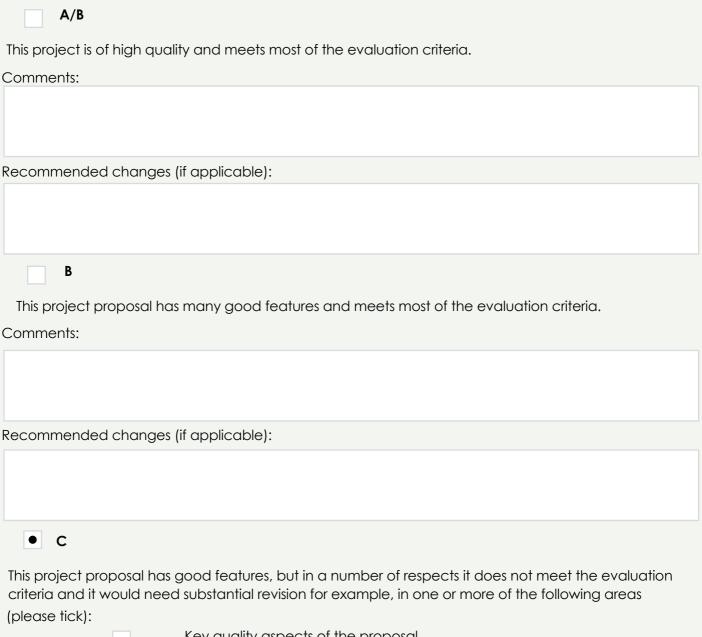
Summary of the evaluation (please cross A, B, C or D):

Α

This project proposal is of high quality and fully meets the evaluation criteria.

Comments:

Recommended changes (if applicable):





Comments:

There are some interesting and generous ideas in the proposal, but, at least in the application, it has not been thought through sufficiently to provide a feasible ECML project. The proposal frequently circles back tot he Polish educational situation (B3, B6, C4), suggesting project design that might be too much focused on just one country.

D

The project does not correspond sufficiently to the evaluation criteria and/ or does not lend itself to an ECML project.

Comments: